



**2020-2023 ARD ESSER III
Federal Grant Application
Use of Funds**

In compliance with federal requirements

Reviewed & Updated July 11, 2022

Program Plan

A. Use of Funds-LEA Allowable Activities

Weimar ISD has expended or plans to expend funds for the activities and in the school years identified below. Weimar ISD has selected "NA" if it does not plan to expend ESSER III funds for the activity.

A.9	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Purchasing supplies to sanitize and clean the facilities of the LEA, including builders operated by the LEA.	X	X	X	X	X

A.14	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Purchasing education technology (hardware, software, and connectivity) for students...that aids in regular substantive educational interaction between students and instructors, including low-income and SWD, which may include assistive technology or adaptive equipment		X	X		

A.15	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Providing mental health services and supports, including through implementation of evidence full-service community schools			X	X	X

B. Use of Funds-LEA Allowable Activities (continued)

B.2	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care--Implementing evidence based activities to meet the comprehensive needs of students.			X	X	X

B.6	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve indoor air quality in school facilities, including...mechanical and non-mechanical heating, ventilation, and air conditioning systems	X	X	X		

B.11	Pre-award	2020-2021	2021-2022	2022-2023	2023-2024
Other activities necessary to continuing to employ staff of the LEA		X			

C. LEA Needs Process

1. Weimar ISD (LEA) followed the following processes to determine the needs of the district caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG)). The district has indicated below the types of activities it followed in conducting its process to identify the added needs caused by the pandemic.
 - LEA conducted surveys to district-level staff
 - LEA conducted surveys to campus-level staff
 - LEA conducted surveys to parents
 - LEA conducted surveys to students
 - LEA surveyed community groups (i.e. government officials, business, law enforcement, nonprofit organizations, etc.)
 - LEA consulted with local school board to determine needs
2. Weimar ISD prioritized the needs identified in Line 1 above. Weimar ISD has selected below the types of processes the district followed in prioritizing the needs of the district in determining what activities would be funded with ESSER III funds.
 - LEA focused on serving the needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
 - LEA focused on facility needs
 - LEA focused on technology needs
 - LEA consulted with local school board to prioritize needs

D. Maintenance of Equity

Weimar ISD is exempt from the required Maintenance of Equity provision. Weimar ISD has only one campus per grade span (elementary, middle school, high school) within the LEA.

E. Required Assurances

Weimar ISD has selected the following to indicate its compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it is specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.

- The LEA assures that it is specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

Program Narrative

A. Pre-Award

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in Program Plan above as occurring during pre-award (March 13, 2020, through the application submission date).

\$169,532

B. Minimum Required Set-Aside

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$182,739

2. Briefly describe the activities selected in Program Plan questions A16, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
 - Elementary math intervention teacher that will implement evidence based activities to meet the comprehensive needs of students
 - Elementary reading intervention teacher that will implement evidence based activities to meet the comprehensive needs of students
 - COVID stipends to teachers for online learning to address the needs of students
3. Briefly describe the activities selected in Program Plan questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these questions is required.
 - Middle school social emotional coordinator/counselor that will provide mental health services and social-emotional support.

C. Safe Return to In-Person Instruction and Continuity of Services Plan

1. Below is the direct web link to the Weimar ISD web page where the district's required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 schedules to the ESSER III application, or a separate document containing all the information included in the program schedules (this document), serving as the district's plan for the uses of ARP ESSER III funds is located within 30 days of receiving the ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<http://www.weimarisd.org>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in Program Plan questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."
 - Pre-approved to replace the air condition units at elementary school to ensure better air quality for students.